

# Developing Financial Skills




## Grade Level:

 7, 8, 10

## Domain:

 Financial Literacy

## TIME:

 45 Minutes

This lesson is designed to help students learn about money management and the importance of developing financial skills and techniques early on that will follow them into adulthood.

## Objectives

*Students will:*

1. Learn about the importance of saving and determine a personal savings plan.
2. Identify and evaluate money management skills.
3. Create financial goals.

## MEFA Pathway Activities

- My Goals
- Financial Literacy
- My Budget

## Materials Needed

- Internet connection
- *Glossary of Terms* (attached)

## Vocabulary

- Principal
- Savings Account
- Interest
- Compound Interest
- Income
- Expenses
- Budget
- Credit

## Future Ready Skills

- Evaluating
- Self-Management
- Problem Solving

## PART 1

### CONTENT KNOWLEDGE



Start this lesson by having a discussion with students about money management and why it's important to develop strong financial skills, techniques, and goals. Ask students why saving is important. Share with students the following benefits of saving:

- Helps in a financial emergency
- Builds self-reliance, pride, and independence
- Provides a greater sense of financial freedom
- Allows you to pay for large purchases

Introduce and discuss the *Glossary of Terms* (attached).

Introduce and discuss SMART financial goals and how to set them. SMART goals are Specific, Measurable, Attainable, Relevant, and Time-Oriented.

- Specific: What do you want to accomplish?
- Measurable: How will you know when you achieve this goal?
- Attainable: Is your goal achievable if you set your mind to it?
- Relevant: Is this a worthwhile goal? Do you have the resources you need in order to achieve this goal?
- Time-Oriented: What is the timeline for your goal? When will it be achieved?

#### **SMART financial goal example:**

**Goal:** I will grow my savings

**Strategy:** I will save \$2,000 by August by depositing half of my babysitting money into my savings account every week.

Ask students to think about financial goals for the future and encourage them to establish goals for the next one, two, and five years. Have students then estimate the cost of each of these goals. Ask them to share their goals with a partner and discuss how having financial goals may affect their quality of life.

Help students identify skills that will help them develop good money management habits. Ask them what skills are needed to be financially successful. Here are a few examples:

- Self-Discipline
- Organization
- Confidence
- Critical Thinking
- Action-Oriented

## PART 2

### APPLYING INFORMATION

Knowing what they learned about SMART goals, encourage students to log in to MEFA Pathway and click on **My Goals** under the *Self-Discovery* tab. Ask students to add three personal financial goals for the next one, two, and five years. All goals should adhere to the SMART goal criteria. Students will create strategies to help them reach these goals later in the lesson.

Students should then click on **Financial Literacy** under the *Financial Planning* tab. Have students use the **Compound Interest Calculator** to see how savings can grow when kept in an account that earns interest.

Students should then click on **My Profile** under the *About Me* tab and click on *MY SKILLS*. Have students select the skills that they believe they possess that will help them be financially successful.

## PART 3

### EVALUATING INFORMATION

Have students evaluate the three financial goals they added to their My Goals page individually, with a partner, or in a group to make certain they are Smart, Measurable, Attainable, Relevant, and Time-Oriented.

## PART 4

### CRITICAL THINKING/CREATIVE APPLICATION

After students have evaluated their financial goals, students should add strategies to their goals that will allow them to achieve those goals. Students should develop at least one strategy for each goal, however they may add more than one. Strategies will encourage students to stay on target in order to achieve their goals. An example of a strategy to help the student get started is: Create a budget to help stay on track with saving money.

Students should click on **My Budget** under the *Financial Planning* tab. Here, students can learn more about setting up a budget, view the **Sample Monthly Budget** provided, and create their own monthly budget by using the **My Monthly Budget Calculator**.

Encourage students to discuss what they learned about money management and share their monthly budget and goals with their family.

## GLOSSARY OF TERMS

**Principal:** Original amount of money deposited into a savings account

**Savings Account:** A bank account that allows to you to deposit money, keep it safe while earning interest, and withdraw funds

**Interest:** The percentage a bank pays a depositor for holding the depositor's money, which goes to the balance of the savings account. Example:

1. Balance in a savings account is \$1,000
2. Interest is 1%
3. At the end of the year, the savings balance is \$1,010

**Compound Interest:** The interest calculated on both the initial principal of a deposit and the accumulated interest from that deposit. Compound interest works best over a long period of time. Example:

1. Balance in a savings account is \$100
2. Interest is 5%
3. At the end of the first year, the savings balance is \$105
4. At the end of the second year, the savings balance is \$110.25
5. The account earned \$5 on the original \$100 deposit and \$.25 on the \$5 of interest
6. In 10 years, the account balance will be \$162.89
7. In 25 years, the account balance will be \$338.64

**Income:** Money earned or coming in

**Expenses:** Money spent or going out

**Budget:** A tool that allows you to track income and expenses to see how much money is expected for the month and to plan for how much money you can spend

**Credit:**

1. The amount of money a person is approved to borrow, which comes with an agreement to repay the original amount along with any additional fees or interest
2. The borrowing status of a person, which shows payment history