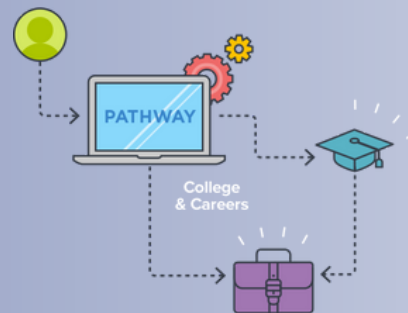


Matching Interests to Careers



Grade Level:



Domain:



College & Career Exploration



Social Emotional Learning

TIME:



75 Minutes

This lesson is designed to help students understand the link between their interests, favorite school subjects, and future careers.

Objectives

Students will:

1. Explore the connection between interests and careers.
2. Connect their favorite school subjects to related careers.
3. Learn how to evaluate careers based on their core interests.

MEFA Pathway Activities

- Favorite Subjects
- Would You Rather
- My Journal

Materials Needed

- Internet connection

Vocabulary

- Interests
- Favorite Subjects
- Career Cluster

Future Ready Skills

- Self-Knowledge
- Evaluation
- Reflection

PART 1

CONTENT KNOWLEDGE

This lesson will help students connect their interests to future careers through two interactive games found within MEFA Pathway. In the first activity, students will play **Favorite Subjects**, which will allow them to explore the connection between their favorite subject in school, potential high school courses, and related careers.

The second interactive game is **Would You Rather**, where students are presented with two on-the-job scenarios. Students select the scenario they prefer to reveal the related career. Students can click to learn more about each career and save them to their **My Careers** list.



Begin by introducing the activities. Explain to students that they will explore how their interests are connected to careers. Ask students:

- Do you have any subjects in school that you really enjoy? Allow several students to share their favorite subject(s).
- Do you know what a career cluster is?

Ask students to write a list of their favorite subjects. Instruct students to put the list aside as they will need it for the activity.

Explain to students that they will play two games in MEFA Pathway to explore the connection between their favorite subjects and future careers. They will also get to explore different on-the-job scenarios to learn more about the career clusters that align with their interests. Remind students that although these are games, they are also great ways to explore the connection between their interests and future careers.

PART 2

APPLYING INFORMATION

Instruct students to log in to MEFA Pathway. Once there, they should click on *Careers Discovery Zone* under the *Discover Careers* tab. Then have students click on *PLAY NOW* in the *Favorite Subjects* box. Once the activity launches, demonstrate to students that they should click on one of their favorite subjects.

High school courses related to the subject will populate along with related careers. Encourage students to learn more about each high school course by hovering over it and get more details about each career by clicking on it. If students find a career of interest, they should save it to their **My Careers** list by clicking the green *SAVE TO MY LIST* button. Students should repeat this activity for all of their favorite subjects.

After completing the **Favorite Subjects** activity, instruct students to once again click on *Careers Discovery Zone* in the *Discover Careers* tab and then click *PLAY NOW* in the *Would You Rather* box.

Instruct students to read each scenario presented and select the one they would rather do by clicking *YES* under that scenario. The career being described will be displayed. Encourage students to click *LEARN MORE* to read details about the career. If they find a career of interest, they should save it to their *My Careers* list by clicking the green *SAVE TO MY LIST* button. As students complete the activity, they should make note of the career clusters that appear most often.

PART 3

EVALUATING INFORMATION

Instruct students to navigate to their **My Careers** list by clicking on **My Careers** under the *Discover Careers* tab. Have students review the newly added careers on their list. Ask students to reflect on the career clusters that appeared most frequently during the *Would You Rather* activity. Do most of the careers on their list align with those career clusters?

CRITICAL THINKING/CREATIVE APPLICATION

Have students log in to MEFA Pathway and create an entry in their **My Journal** by clicking on the pen icon in the lower right corner reflecting on the **Favorite Subjects** and **Would You Rather** activities. The entry should answer the following questions:

1. What did you learn about your interests and the connection to future careers?
2. Were you surprised by any of the careers related to your favorite subjects?
3. Did most of the careers added to your **My Careers** list align with the career cluster that appeared for you most often in the **Would You Rather** activity?

GRADING RUBRIC FOR JOURNAL ENTRIES

CATEGORY	EXCELLENT	GOOD	SATISFACTORY	NEEDS IMPROVEMENT
	4	3	2	1
Description	Offers a vivid, detailed, and insightful description of the experience, setting the stage for deeper reflection.	Provides a clear and detailed account of the experience, including relevant details.	Clearly describes the experience, event, or learning.	Offers a limited description of the experience.
Analysis	Engages in critical thinking, questioning assumptions, and demonstrating a thorough understanding of the learning.	Connects the experience to personal learning and raises some insightful questions.	Attempts to analyze the experience but may lack depth or clarity.	Superficial analysis, lacking deeper thought.
Future Application	Formulates clear, actionable plans for utilizing new insights and knowledge in future learning and experiences	Identifies specific ways to apply the learning to future situations or goals.	Suggests some possible connections to future learning or practice.	Makes no clear connection to future learning/action.