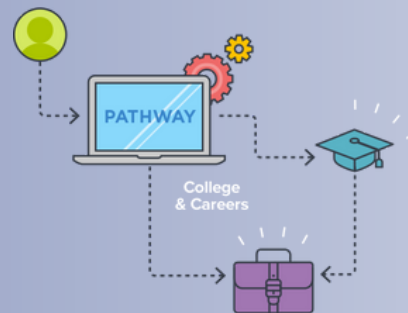


Civic Participation



Grade Level:



11

Domain:



College & Career Exploration



Social Emotional Learning

TIME:



60 Minutes

This lesson is designed to help students learn about service opportunities in their community and participate in one.

Objectives

Students will:

1. Learn about community service.
2. Connect their interests to community service opportunities.
3. Evaluate and complete any requirements associated with serving at the location of the choice.
4. Log their community service in the **My Profile** and **My Journal** sections of MEFA Pathway.

MEFA Pathway Activities

- My Profile
- My Journal

Materials Needed

- Internet connection
- *Community Service Reflection* handout (attached)

Vocabulary

- Community Service
- Volunteering
- Interests
- Skills

Future Ready Skills

- Self-Knowledge
- Collaborative
- Research

PART 1

CONTENT KNOWLEDGE



Talk to students about **community service**. Explain that community service is an activity in which you give your time freely to help others. Sometimes community service can be tied to a school event. Other times it's completely separate from school.

PART 2

APPLYING INFORMATION

After students choose a community service opportunity, they should research any requirements necessary for completing their service. For instance, some opportunities may require that students fill out volunteer paperwork or submit references prior to volunteering.

PART 3

EVALUATING INFORMATION

After students choose a community service opportunity, they should research any requirements necessary for completing their service. For instance, some opportunities may require that students fill out volunteer paperwork or submit references prior to volunteering.

PART 4

CRITICAL THINKING/CREATIVE APPLICATION

After students have completed their service opportunity, they should log their work in their **My Profile**, found under the *About Me* tab. The work should be logged in the *Activities* tab by selecting *ADD NEW* and then *Community Service (Volunteer)* as the type of activity. Additionally, students should reflect on their experience in their **My Journal**, found under the *About Me* tab. Have students use the *Community Service Reflection* handout as a guide while completing their journal entry.

Community Service Reflection

Directions:

Please complete this reflection thoughtfully. If directed, use your MEFA Pathway Journal feature

1. Where did you volunteer for your community service project?

2. When did you volunteer (dates and times)?

3. What is the name and phone number and/or email address of your supervisor at this project?

4. What were your responsibilities?

5. What did you learn from your experience?

GRADING RUBRIC FOR PRESENTATIONS

CATEGORY	EXCELLENT	GOOD	SATISFACTORY	NEEDS IMPROVEMENT
	4	3	2	1
Content Accuracy	All content in the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that seems inaccurate.	The content is generally accurate, but one piece of information is clearly inaccurate	The content is confusing or contains more than one factual error.
Sequencing of Information	The information is organized in a clear, logical way.	Most information is organized in a clear, logical way.	Some information is logically sequenced.	There is no clear plan for the organization of information.
Effectiveness	The presentation includes all the material needed to give a good understanding of the topic.	The presentation lacks one or two key elements.	The presentation is missing more than two key elements.	The presentation lacks several key elements and has inaccuracies.
Use of Graphics	All graphics are attractive (size and colors) and support the topic of the presentation	A few graphics are not attractive, but all support the topic of the presentation.	All graphics are attractive, but a few do not support the topic of the presentation	Several graphics are unattractive AND detract from the content of the presentation.
Font Choice & Formatting	Font formats (size, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formats have been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
Conventions. The student uses proper grammar, punctuation, and spelling.	The presentation has no misspellings or grammatical errors.	The presentation has 1- 2 misspellings, but no grammatical errors.	The presentation has 1- 2 grammatical errors but no misspellings.	The presentation has more than 2 grammatical and/ or spelling errors.