

Creating Goals and Action Plans

This lesson is designed to help students write a SMART goal using the MEFA Pathway website. Additionally, students will consider how they will achieve their goal by writing strategies that will help them stay on target.

OBJECTIVES

Students will...

1. Learn about SMART goals and how to write them
2. Connect what they've learned about SMART goals with their lives
3. Evaluate the goal that they've written in order to determine if it is actually a SMART goal
4. Create a plan of strategies that allows them to take steps that will keep them on target for achieving their goal

ACTIVITIES

PART 1

Content Knowledge

Display the notes below on the board in order to teach students about SMART goals and how to set them. SMART goals are goals that are Specific, Measurable, Attainable, Relevant, and Time-Bound.

Non-SMART goal example: I will make the soccer team.

SMART goal example: In the next six weeks, I will practice soccer every other day and will enlist a current member of the soccer team to coach me once a week in order to make the team during fall tryouts.

In order to write a goal that adheres to each characteristic, there are several questions you need to ask yourself:

- **Specific:** What do you want to accomplish?
- **Measurable:** How will you know when you reach this goal?
- **Attainable:** Is your goal achievable if you set your mind to it?
- **Relevant:** Is this a worthwhile goal? Do you have the resources you need in order to achieve this goal?
- **Time-Bound:** What is the timeline for your goal? When will it be achieved?

Grade Level: 6

MEFA PATHWAY SECTIONS
WITHIN THIS LESSON:

- My Goals

DOMAIN:

- Social Emotional Learning

TIME:

- 30 minutes

MATERIALS NEEDED:

- Internet connection to work with the MEFA Pathway website

FUTURE READY SKILLS:

- Time Management
- Critical Thinking

VOCABULARY:

- Specific
- Attainable
- Measurable
- Relevant
- Time-bound

Email any questions to:
k12support@mefa.org



PART 2

Applying Information

Knowing what they just learned about SMART goals, students should log in to the MEFA Pathway website and go to the *Self Discovery* page. Next they should click on the *My Goals* tab. Ask students to write a personal goal by clicking on the “ADD GOAL” button on the right.

PART 3

Evaluating Information

Once students have written their goal, they should evaluate their goal individually or with a partner in order to ensure that it is Smart, Measurable, Attainable, Relevant, and Time-Bound.

PART 4

Critical Thinking/Creative Application

After students have evaluated their goals to ensure that they are SMART goals, students should create an action plan of strategies that will allow them to meet and complete each of their goals. Students should develop at least one strategy for each goal; however, they can create more than one strategy for each of their goals. Students should log into MEFA Pathway and navigate to the *My Goals* page under the *Self Discovery* tab and add their goals and strategies under the appropriate type. Strategies should allow students to stay on target to achieve their goals. Examples for each type of goal are listed below in case the student needs help getting started:

Academic

Goal: Get an A in math class

Strategy: Find a friend who can tutor me in math

Personal

Goal: Keep my schedule organized

Strategy: Keep a daily to-do list

Career

Goal: Become a nurse

Strategy: Volunteer at the hospital

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