

Applying for College

This lesson is designed to help students familiarize themselves with the college application process.

OBJECTIVES

Students will:

1. Learn about the college application process.
2. Learn all of the required forms, essays, and documentation needed to apply to most colleges.
3. Evaluate the potential roadblocks of obtaining certain documents.

ACTIVITIES

PART 1

Content Knowledge

Each college or university has their own unique way to have students apply to their school, however they will all require similar documentation for their application. Ask students to write a reflective response and discuss the following prompt:

What do you think you will need in order to completely fill out a college application?

PART 2

Applying Information

After students have discussed what they believe will be required of them for their college applications, share with them the main requirements of a college application and have them take notes.

Information and Documents that may be required for the college application:

- Full name, birthdate, gender
- Year and semester applying for
- Social Security Number
- Birthplace and citizenship information
- Name and location of high school
- Address, phone number, email address
- Ethnicity/race
- Intended subject of study
- Colleges or universities previously attended

Grade Level: 10 - 12

MEFA PATHWAY LINKS FOR LESSON:

- My Profile
- My College List
- Application Manager

SUBJECT AREAS:

- College Search and Application

MATERIALS NEEDED:

- Internet connection to work with the MEFA Pathway website

Email any questions to:
info@mefapathway.org

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LESSON PLAN

- High school transcript
- GPA
- Official test scores: ACT, SAT
- Cover letter
- Letter of recommendation
- Personal statement

PART 3

Evaluating Information

Encourage students to use the Application Manager in MEFA Pathway to manage application deadlines, requests for transcripts and letters of recommendation, and decisions.

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CATEGORY	EXCELLENT 4	GOOD 3	SATISFACTORY 2	NEEDS IMPROVEMENT 1
Sequencing of Information	The information is organized in a clear, logical way.	Most information is organized in a clear, logical way.	Some information is logically sequenced.	There is no clear plan for the organization of information.
Effectiveness	The reflection includes all material needed to give a good understanding of the topic.	The reflection is lacking one or two key elements.	The reflection is missing more than two key elements.	The reflection is lacking several key elements and has inaccuracies.
Font Choice & Formatting	Font formats (size, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formats have been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
Conventions. Student uses proper grammar, punctuation, and spelling.	The reflection has no misspellings or grammatical errors.	The reflection has 1- 2 misspellings, but no grammatical errors.	The reflection has 1- 2 grammatical errors but no misspellings.	The reflection has more than 2 grammatical and/or spelling errors.

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